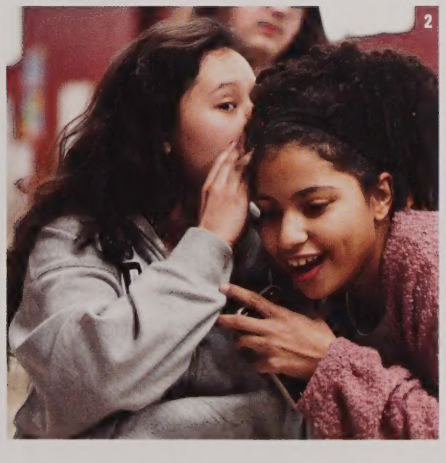
2025 SPRING SUPPLEMENT

this is WHAT WE DO



1. FAIRYTALE COME TO LIFE. Senior Margaret Macramos as Cinderella accepts a dance from junior Manuel Martinez Martin playing Prince Charming in the drama club's production of "Cinderella the Musical." "The musical was a place for me to perform with my Drama Club. I love performing, so the musical always has a special place in my heart. It was magical and fun, and I'm glad it was my senior show," Macramos said.
2. ACT IT OUT. Senior Tilly McKay whispers to freshman Maria Cecilia DosSantos at the Acting and Directing Showcase auditions. "I think it's a really great opportunity since it is an IB credit. It's also fun to see how different people direct. I've done it for two years, and I've really enjoyed my time," McKay said.
3. COMING TO AN END. Seniors Mia Colangelo, Adison Teixeira and Yaritza Alvarez-Ayala chat while signing the class of 2025 banner at the Decision Day celebration on May 1. "Decision Day was a lot of fun. It was really cool to see where everyone was going, get photos with each other before we graduate, and I was proud to sign the banner," Colangelo said.

THE PRINCE IS THROWING A BALL

QUICK CHANGE

"The quick change in Cinderella was very stressful since there were many things that could go wrong, but it always felt so satisfying once it was over and everything went correctly."
SENIOR MARGARET MACRAMOS

THE SPRING MUSICAL WAS "CINDERELLA," a fairy tale classic. The Drama Club came together in April to put on a tale as old as time.

The costumes in the show were a highlight for many, as ball gowns collided with wild animals and quick changes stood out as if they were magic.

"The costumes looked really cute, and even though I was the only girl in a wheelchair, I loved my role and the way I was dancing with the prince," freshman Amalya Feliciano Romero said.

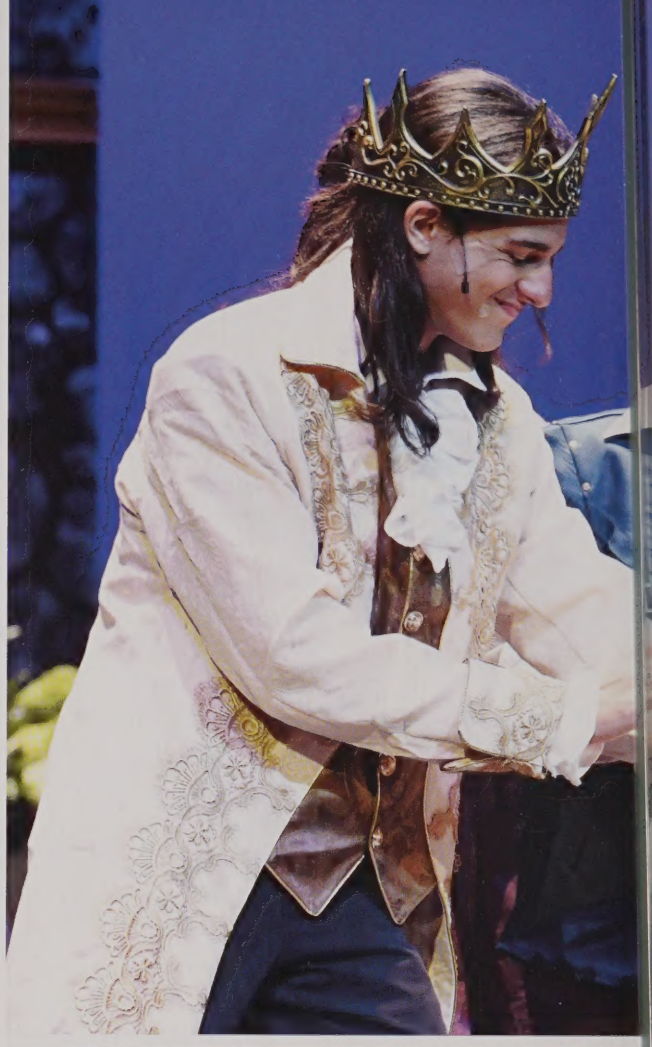
"The costumes were beautiful, most of them carefully crafted by the wonderful talented Mrs. Donnelly," junior Olivia Coe said.

Many members of Drama Club reflectred on their roles, showing how impactful a show like "Cinderella" could be.

"Getting to play the role of Jean-Michel allowed me to take risks with my acting and become more confident in myself," sophomore Emily Lake said. "I truly changed my perspective of how I view certain things, playing the role allowed me to understand a side of myself I had never seen before."

Because many members grew up watching and reading fairy tales like "Cinderella," the musical brought a wave of nostalgia to the stage.

"I loved our musical production this year because it brought me back to my childhood memories," junior Melody Gutierrez said.



1. MEET THE PEOPLE. (From left) junior Manuel Martinez Martin, sophomore Emily Lake, freshman Amalya Feliciano Romero and senior Margaret Macramos perform a scene where the townspeople confront the prince. "It was very fun and great knowing you were portraying a scene that showed brave individuals facing adversity, much like what is happening today," Macramos said.

2. FAMILY AFFAIR. (From left) junior Olivia Coe and seniors Avah Acevedo, Margaret Macramos and Jaelyn Rodericks reminisce about the ball and what the prince was like, not knowing that Cinderella was actually at the ball. "The group pictured worked really well together and I think we all picked up off of each other's energy during this scene because we were all just having so much fun," Acevedo said.

3. ROYAL COURT. Junior Manuel Martinez Martin is lifted by freshman Reynold Ferreira Dos Santos in the prince's number in Act I. "It seems simple at first, but the big height difference between the two knights required a surprising amount of preparation to safely coordinate and make level," Martinez Martin said.

4. SISTERLY LOVE. Seniors Margaret Macramos and Jaelyn Rodericks lovingly embrace during a scene where they realize they can be friends. "This scene is really beautiful because for the first time in their lives, the two sisters confide in each other and realize they're more than just stepsisters, but also each other's only real friend. This scene has one of the prettiest songs in the musical, and it was really fun to sing," Rodericks said.

5. PRINCELY DUTY. Senior Altaya Lincoln and sophomore Matthew Reynolds look on during the Prince's solo in Act I. "[We] were making fun of the prince for the way he was acting. It was really exciting to be able to portray this emotion because it's something that you don't get to do normally," Reynolds said.

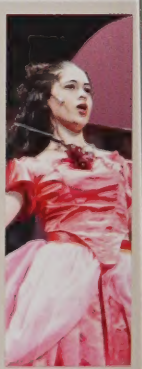
CURTAIN CALL FOR SENIORS

As the class of 2025 makes their exit, seniors reflect on their last performance with the Drama Club.

"This last show has shown me how much I care about the family of drama club and how unique my experience here was."
SENIOR MARGARET MACRAMOS

"I really tried to embrace everything around me and stay extremely positive and make the most of it."
SENIOR AVAH ACEVEDO

"It was such a magical experience bringing [the Fairy Godmother] to life and seeing the audience's reactions."
SENIOR SKYLA SWIRE



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behind the spotlight

"I joined the stage management team my freshman year and have continued it each year since. In addition to stage management, I've done almost everything. I've moved set pieces and hid behind them, worked spotlight, audio, and programmed lights. Over time, I've come into a leadership role and helped organize a lot of the work of the crew. Each production we do requires a new focus and the work is different every time. Being the stage manager and an e-board member, I really enjoy getting to see new people come in every year. A lot of people don't recognize the crew, but their work really makes a difference. I really love this community and how it's grown over the past four years. It's sad to have to leave a group so talented, but seeing the effort and talent from the crew and underclassmen makes me excited to see what they do in the future."
SENIOR MIA COLANGELO

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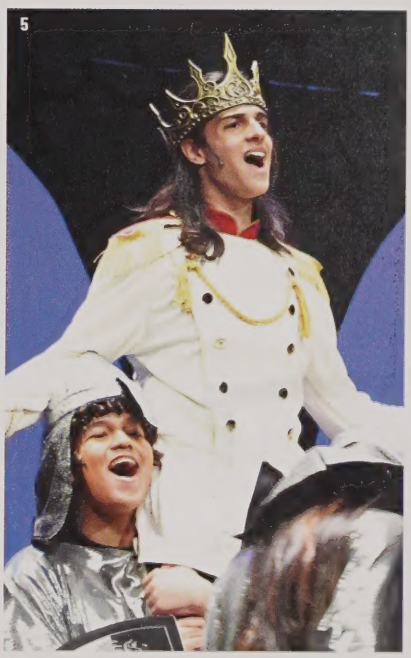
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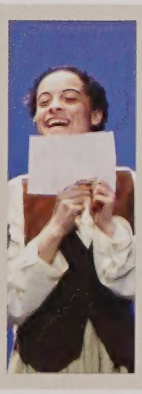
"I feel like 'Cinderella' specifically gave me an opportunity to connect with all my peers more than any other show I've been in."
SENIOR JAELYN RODERICKS

"The final bow with all the seniors on Sunday afternoon will be the memory I will remember for a lifetime."
SENIOR TILLY MCKAY



"I felt really good about my last performance. I met a lot of amazing people and all the memories I made this year I will cherish forever."
SENIOR JAZELLE DASILVA

"I got to act silly and goofy, and I was able to look into the audience and see people laughing, which was very fulfilling."
SENIOR ALTAYA LINCOLN

"My last performance with the Drama Club was one of the most definitive moments of my entire high school experience."
SENIOR MARIAM HASAB

LET'S TAKE A SCENIC TRIP

HISTORIC PLACES

A large part of the sightseeing on their trip included religious buildings. Students saw the Almundena Sathedral, the Church of Santo Tomé, and the Batalha Monastery and, above, the Church Jeronimos Reliquary.

THE BI-ANNUAL SPRING BREAK TRIP went to Spain and Portugal over April break week. The group began their journey in Madrid, Spain, and was joined by Dartmouth High School students.

Travelers saw sites such as the Puerta del Sol and the Plaza Mayor, while also visiting museums like the Prado.

"We went to a random convenience store, grabbed some snacks, and just ate them in the middle of the plaza," senior Tilly McKay said.

Students visited historical sites and cathedrals while exploring the Spanish cities of Madrid, Toledo and Salamanca. They were able to watch a traditional Flamenco dance and walk around in a bull ring.

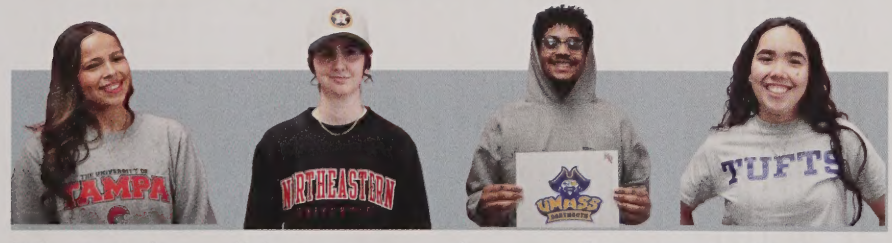
"My favorite thing was hanging out with my friends. I also loved visiting Salamanca and Toledo," senior Hannah Blanchard said.

"Toledo, Spain had the prettiest views and walking through the city felt unreal," senior Caitlyn Cordeiro said.

After a few days the group moved on to Portugal, experiencing Porto, Lisbon and Coimbra before traveling home right before the countrywide power outage.

1. A BIGGER BOAT. Students sit with their Dartmouth High School travel mates on a boat ride in Averio, Portugal. "The Europe trip was so much fun, I loved getting to see the culture and history within the beautiful cities. My favorite city was Toledo, Spain, or Porto, Portugal," senior Emily DaCosta said.
2. ROW ALONG. (From left) seniors Violet Lopes, Lauren Melo, Tilly McKay and Makaiya Lewis sit in their rowboat in Madrid, Spain. "We had a blast. It was like the best experience ever," McKay said.
3. GOING UP. Senior Emma Przybysz climbs steep stairs in Lisbon, Portugal. "I thought the trip was really fun and the weather was amazing. Our tour guide Alberto was super funny," Przybysz said.
4. ON TOP. Junior Kevin Liu is hoisted into the air outside of a bull ring in Madrid. "The trip was a lot of fun. I hung out with friends and made new lifelong friends from different schools. The food, cathedrals, universities and historical monuments we visited were all super interesting," Liu said.
5. SCENIC VIEWS. Seniors show off their view at the Castelo de Sao Jorge in Lisbon. "The Europe trip was a great experience, I loved the city Salamanca in Spain. We had a lot of fun, and it was really beautiful," senior Luke Tarpey said.

decide on the next four



"I chose to go to the University of Tampa because they offered me a spot on their dance team, and I have been dancing for my whole life, and I wanted to continue my dance career in college."
SENIOR ACELYN FITZGERALD

"I chose to go to Northeastern because it has been my dream school. I really want to do the co-op program because it will give me an opportunity to get into the work industry and see what I really want to do in the future."
SENIOR AVA KAPLAN

"I am going to UMass Dartmouth because they have a great nursing program. I have done a lot of research into it, and I really loved it and, I have always wanted to be a nurse."
SENIOR IAN VAZ DE PINA SILVA

"I chose Tufts because for me it was the best financial option, and they have great academics for me since I want to go pre-med."
SENIOR TAYA CARVALHO

some fun and history all in one

Students visited many historical sites on their trip

Tower of Bellum
LISBON, PORTUGAL

Torre dos Clerígos
PORTO, PORTUGAL

Universidad de Salamanca
SALAMANCA, SPAIN

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LET THE CAMERA EAT FIRST

During their free time the student travelers were able to venture on their own to find lunch. While the dinner menu was considered sub-par by most, many looked forward to exploring the local areas and finding interesting places to take a break and have a bite. From savory traditional dishes to sweet treats, these Whalers got a taste of all of the different cities they visited.

"There was gelato literally everywhere you looked, and on every corner so it was easy to stop and get some, and it was cheap. I had gelato at least twice a day most days."
SENIOR VIOLET LOPES

"It was a famous dish in Porto called a Francesinha. Although I didn't love the dish, I enjoyed the experience of trying a new food that was so loved in the place we were visiting."
SENIOR CAITLYN CORDEIRO

"The food in Portugal was very good. I had octopus and shrimp stew with rice under it. It was very flavorful and it was fun going out to eat with my friends."
SENIOR LAUREN MELO

THEY SET THE BAR HIGH

1. LET IT FLY. Junior Belle Almeida holds the follow through of her swing as she eyes the ball after making contact. Holding a strong follow through and keeping an eye on the ball increases the chances of making contact.
2. BE READY. Senior Lily Gonet stands at first base waiting to receive the ball to tag the runner out. "It's important to always be ready before every single pitch. You must always know what you will do before the ball is hit or thrown to you," Gonet said.
3. TAKE THE MOUND. Junior Maura McEvoy powers through the arm rotation of her pitch. Being able to throw the right pitch at the right time to get the batter to swing and miss really gains momentum throughout the innings. "I love throwing my change-up the most because it is such a big speed difference and I usually get batters to swing and completely miss which is very fun," McEvoy said.
4. THROW 'EM OUT. Junior catcher Ivy Mattos aims to catch a runner stealing second base to throw them out. Communicating throughout the infield is key to catch the runner stealing. "This year I am a catcher and a key tactic is to be loud and be a leader and know how important stopping every ball and calling correct pitches are," Mattos said.
5.GATHER UP. The Whaler infield huddles with the pitcher before the start of the first inning to discuss and prepare a game plan. "Before the game we all go in a circle with a game ball in the outfield and talk about the game," sophomore Natalie DiMatteo said.

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NEW KIDS ON THE BLOCK

The softball team had new kids on the block this season, as a group of freshman joined and filled new roles on the roster. Freshmen competing at the varsity level right away may not be the easiest of tasks, but it became manageable with time and practice. Adjusting to the game style and level of competition for varsity came natural to the girls that had previously played.

"[Freshman Isla McEvoy, left] is very quiet but with the position she is playing (center field) it requires her to talk more and be vocal with her team, and she has definitely been able to step up and have a voice in the outfield."
SENIOR AVA KAPLAN

"I feel that I have a role of the future and I can take the seniors' and juniors' duties for when I am a senior or junior."
FRESHMAN GIANNA ALMEIDA

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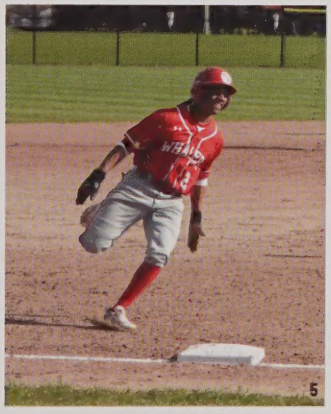
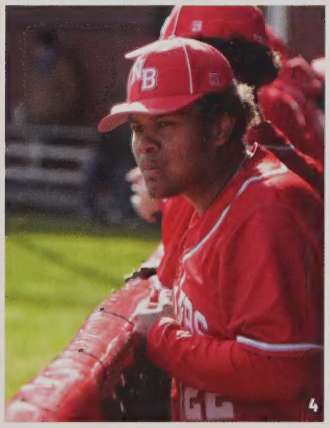
batting rituals—

"I walk up to the batter's back and scrape my feet along the line of the batter's box to smooth out the dirt."
SENIOR JULEZ JOHNSON

"I go to the back of the batter's box and kick dirt to the front of the box."
SENIOR MARQUIZE GONSALVES





LOOKING FOR A HOME RUN

1. SWINGIN'. Sophomore Jarriel Cortes takes a swing, holding the follow through of his swing..

2. POP UP. Senior third baseman Marquize Goncalvez moves quickly toward a slow grounder. "One of my biggest challenges is being able to react to the ball at third base," Goncalvez said.

3. EYES ON THE PRIZE . Senior Joseph Castelo winds up for the pitch, looking down the home plate line ready to throw a strike. Castelo's pitching career came to an end with his final senior season. "While pitching, I think about my mechanics and making sure that everything goes through smoothly," Castelo said.

4. FOCUSED. Focused in the dug out, senior De Andre Langford focuses on the game as his teammates step up at bat. "I focus on keeping my eye on the ball and trying to hit it to the best of my ability," sophomore Logan Desmarais said.

5. RUNNING THE DIAMOND. Senior Keysson De La Cruz rounds third on his way to scoring. "I try to maintain good energy every time to keep my team motivated," De La Cruz said.

TWO-TIME CAPTAINS

"It's really cool to be able to be a captain two years in a row. Working with the same group of girls for the second year really improves our team."
SENIOR ASHLYNNE RYSZ

"[Being a returning captain] is great because we have more experience to lead our team."
SENIOR HANNAH BLANCHARD

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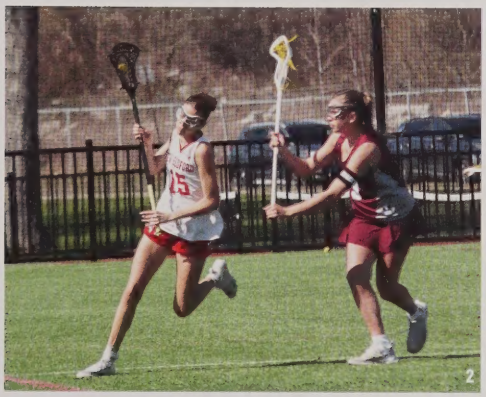
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RUN IT UP THE FIELD

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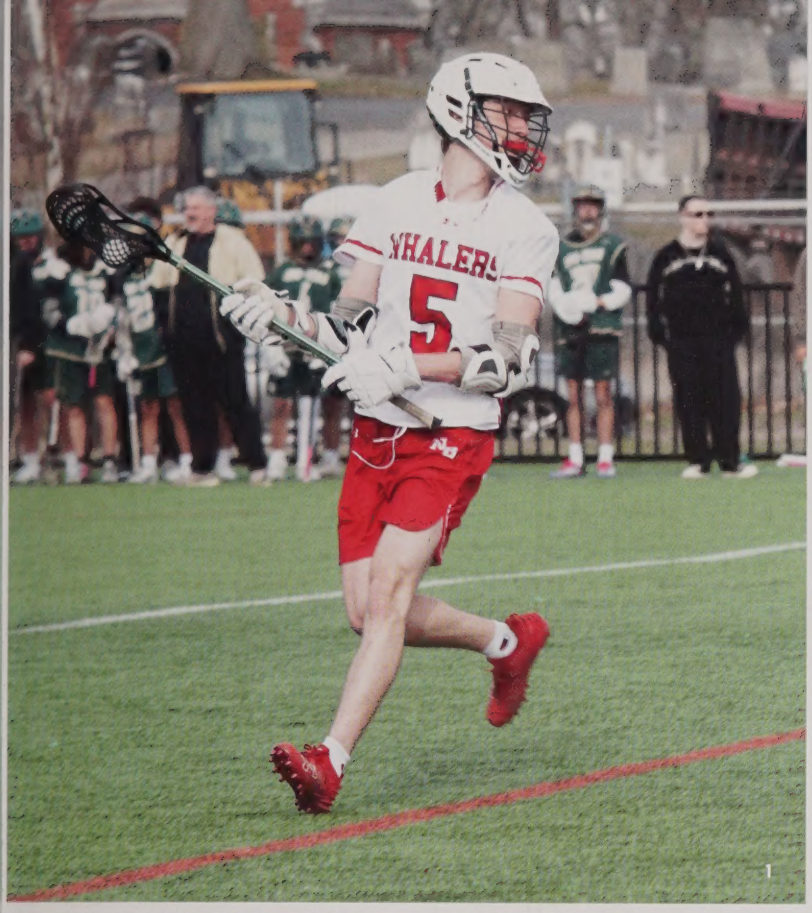
1. UP FIELD . Junior Audrey Sousa runs up the field from defense and cradles towards the net looking for an open pass. "This season I am working on transitioning from the defensive end to the offensive end and being aware of my teammates as options up the field to give them a good pass," Sousa said.

2. DEPUTY. After a shot on net, senior Violet Lopes runs the ball up field on their deputy play to get the ball back offensively. "As I'm running upfield, I look for the open pass or fight hard to get through the other team's defense as my team sets up offensively," Lopes said.

3. ON THE 8. Getting ready for the play, sophomore Olivia Medeiros wraps around the 8 looking for a shot on net or a quick pass. "When I am on top of the 8 or the 12, the only thing I am thinking about is how can I help my team get a goal and how I can generate offensive momentum to get us a win," Medeiros said.

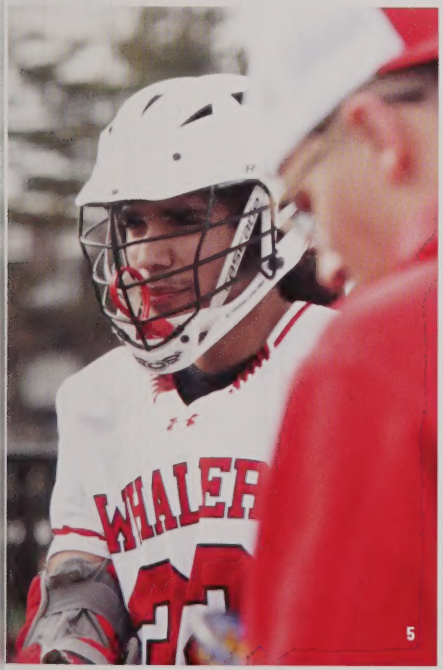
4. READY ON THE CIRCLE. Ready for the whistle, senior Hannah Blanchard prepares to take the draw and get the ball advantage for her team. "I think about where the ball is going, depending on who I am taking the draw against and if I should tell one of the other midfielders to watch for the ball coming to them on a draw," Blanchard said.

5. WHALER WAVE READY. The Lady Whalers prepare to take their post-win picture to post on the Whaler Wave Instagram to promote their achievements. "It's pretty fun. Playing a physical sport is very rewarding if you put your all into games, and the Whaler Wave picture at the end is one of my favorite parts," senior Jaliyah Perry said.



ALL EYES ON THE GOAL

1. GOING IN. Junior Logan Alves cradles the ball, going in for a shot against Voc-Tech. "When shooting the ball, all I think about is if it goes in the net, and when it does it's the best feeling because you feel like you are contributing to the game," Alves said.
2. ON YOUR TOES. Senior Misael Dominguez Guzman makes quick turns while holding the ball. "Having fun with my teammates helps me keep my energy up between me and my team," Dominguez said.
3. WORK TOGETHER. The Lacrosse team comes together before the game begins, getting their energy up for the game ahead. "I like to push my teammates around, and throw turf at them before our games to get pumped," senior Samuel Zhang said.
4. AS FAST AS YOU CAN. Senior Tommy Mok cradles the ball towards the offensive side, trying to keep distance from his opponent. "All I am thinking is that I need to beat him and be faster than him," Mok said.
5. STAY FOCUSED. Senior Luis Colon pays attention to Coach Chace Allain during halftime, getting ready to get back in the game. "A personal goal I have for this season is to have at least 10 goals by the end of the season," Colon said.



HOW TO USE THE D-POLE

In boys lacrosse, there are four long sticks on the field at a time. Three play close defense and one plays midfield and is called a long-stick midfielder. They will play defense and then run off when the team goes on offense. Long-stick players talk about what they like about the position and lacrosse in general.

"My favorite part of using the d-pole is having the ability to control my opponent on defense and also do cool juke moves on offense. Lacrosse has allowed me to grow into the person I am today."
SENIOR DAKOTA MATHIEU

"I like using my d-pole as a sword, and I like to use it to hit people. My experience playing defense has been great. I didn't only learn lacrosse but life lessons, work ethic and how to be a leader."
SENIOR RAUL PEREIRA

THIS IS HOW WE ROLL

CAPTAINS' LETTERS

"I liked that I could demonstrate why I should be captain in another capacity than simply playing, and expand on traits I have that my coach would not have considered in an on-court method of picking captains."
SENIOR MAYA FERBERT

"My letter was about my leadership skills and athleticism that I bring to the team. I didn't like that I had to write a letter to get picked as captain. It should be determined by how well I interact with my teammates, include them, and help them."
JUNIOR YARITZA BELEN

SERVE, VOLLEY AND RALLY STARS

1. SMASHING THROUGH. Senior Hugo Jacob Reig tosses the ball for a first serve during his match in singles against Durfee. "I prefer singles because I don't like relying on other people," Reig said.

2. ON THE ATTACK. Sophomore Daniel Lin prepares for a backhand. "The important thing about teamwork is learning how to communicate during doubles since it is what can control the match," Lin said.

3. FIRST STRIKE. Sophomore Brian Medeiros prepares to serve the ball to start his match against Durfee along side his partner in a doubles match. "I enjoy the one-on-one aspect, as I like playing people individually," Medeiros said.

4. COURT COACHING. Coach Andrew Richards and junior Carlos Brito Semedo talk to each other about methods of serving and game plans against Durfee. "My coach told me that communication is a major part of playing doubles as without it the duo will fall apart and not play close to their true potential," Brito Semedo said.

5. OPENING GESTURE. Senior Noah Hernandez and junior Kevin Liu shake hands with their opponents hands before their match. "Just to remember to stay positive and keep my head up and remember to always play and have fun," Hernandez said.

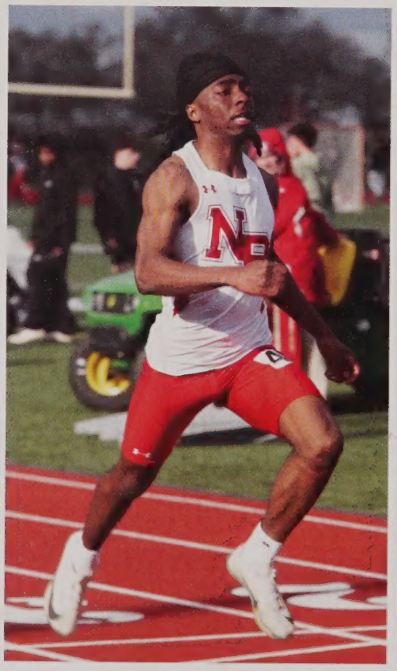
PLACEMENT OR POWER AND WHY?

A strong tennis serve balances power and placement. Although power shots can push opponents back, placement shots target weak spots. Both techniques of serving make it harder for the opposing player to react.

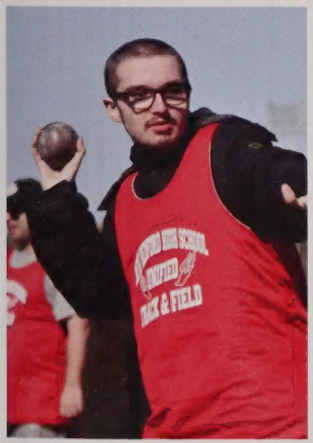
"Placement because sometimes power is not always the key to winning a point, and it's more of a game where you try to hit in a place where the opponent can't hit it back."
JUNIOR KEVIN LIU

"I think placement is more important because with correct placement you're guaranteed a serve that goes in, but with power a correct serve isn't guaranteed."
JUNIOR CAIRON NUNEZ

READY, GET SET AND RUN



LET'S ALL GO ALL OUT



UNIFIED TRACK
FRONT ROW: Juan Rubio Zepeda, Kaden Loura, Cole Silva, Richard Pereyra Lebron, Samiyah Miller;
BACK ROW: Trevor Martins, Kimberly Azevedo, Makayla St Pierre, Joshua Ferreira, Angel Castro, Philip Mcdavitt, Carmine Torres, Ryan Saucier, Collin Goodwin, Nicholas Resendes, Liam Moniz

DO NOT TOUCH THE NET

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1. GETTING STARTED. Senior Amir Salih Tavares and Senior Luke Tarpey start the game by doing a special handshake when being called up. "We try to have positive talk on the court. We try to uplift each other when we make mistakes and limit any negative talk," Tavares said.
2. HUDDLE UP. The team puts all hands in the air, chanting during halftime. "I maintain the energy by trying to bring my teammates energy whenever they do anything, but especially if someone messes up," senior Jeremy Gomez said.
3. DIGGING AWAY. Senior Michael O'Leary sets his feet in preparation for the ball coming at him, ready to receive the ball. "My favorite chant is our fast-paced clap chant, and we do it every game. I like when we bring intensity and mental toughness to the court," O'Leary said.
4. SETTING UP. Senior Abner Cun sets the ball to senior Amir Salih Tavares, who looks for a kill against the other team. "I love when we get a big kill, and the crows starts cheering. It also keeps the energy up on the court between me and my teammates," Cun said.
5. EYES ON THE PRIZE. Seniors Davon Centeio and Nicholas Rosa get ready for the serve coming their way. "During serve receive, my first thought is who is serving, what kind of serve they have, and where on the court they are serving from," Centeio said.

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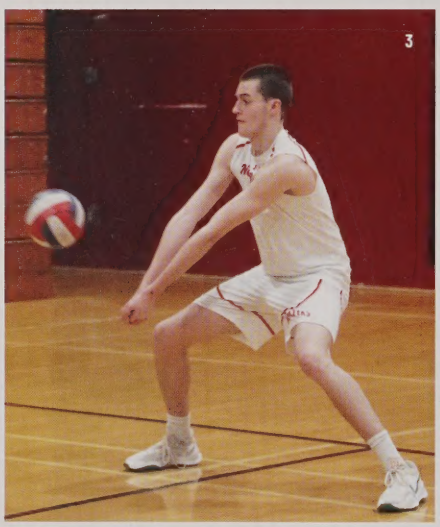
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WHAT IS IN YOUR BOWL?

Every home game, the boys volleyball team ate at Caliente Mexican as a part of their pre-game ritual. The team started this tradition last year and found great success going undefeated. They believed filling up their stomachs with a hearty meal would lead them to a great season ahead.

"I get a bowl with white rice, black beans, chicken, queso, extra corn and lettuce. I have to make sure to take every bite with a big chip to scoop it."
SENIOR DAVON CENTEIO

"I get the Mexican rice, steak, black beans, corn, lettuce and cheese. I like being able to have fun with my teammates before the game."
SENIOR BROOKLYN RODRIGUES

spring sports teams

GIRLS TENNIS
FRONT ROW: Jaleeya Delgado, Madelyn Baylies, Nina Maranhas, Yaritza Belen, Piper Reis; **BACK ROW:** Milan Fermino, Neila Rodrigues, Farielys Daylin Reynoso, Maya Ferbert, Margot Harrington

SOFTBALL
SECOND ROW: Isla McEvoy, Maura McEvoy, Gianna Almeida, Natalie Dimatteo, Gianna Williams, Jasmine Goodine; **BACK ROW:** Harry Lowe Jr, Ava Kaplan, Ivy Mattos, Lily Gonet, Belle Almeida, Trinity Luiz

BOYS VOLLEYBALL
FRONT ROW: Brooklyn Rodrigues, Davon Centeio, Jeremy Gomez, Luke Tarpey; **BACK ROW:** Christopher Medeiros, Nicholas Rosa, Nyron Foster, Amir Salih Tavares, Fernando Santos-Castro, Michael O'Leary, Conor O'Leary, Ben Kaeterle

BOYS TENNIS
FRONT ROW: Myles Ryckebusch, Liam Burdman, Brian Medeiros, Daniel Lin, Carlos Brito Semedo, Edward Niesig, Kevin Liu; **BACK ROW:** Andrew Richards, Noah Hernandez, Jack Harding, Joao Desouza, Guylens-Lie Mojar

BASEBALL
FRONT ROW: Jayden Sylvia, De Andre Langford, Joseph Castelo, Marquize Gonsalves, Keysson De La Cruz Carela, Julez Johnson; **BACK ROW:** Jason Bennett, Trevor Roderiques, Logan Desmarais, Jarriel Cortes, Easton Almeida, John Paul Morris, Kristoffer Wood, Dominic Pereira, Zachary Amaral, Owen Tweedie, Lennox Brunskill, John Seed

BOYS LACROSSE
FRONT ROW: Xavian Couto, Zidan Ferreira, Logan Alves, Brayden Medeiros, Tristan Santos, Javin Irizarry, Marcio Ferreira, Alexander DePina-Macedo; **BACK ROW:** Chad Sprague, Chace Allain, Samuel Zhang, Enrique Martinez Berges, Tommy Mok, Mathew Pereira, Dakota Mathieu, Misael Dominguez Guzman, Carlos Lux, Alexander Crespo, Emilio Tirado, Raul Pereira, Luis Colon, Gavin Parent, Matthew Couto.

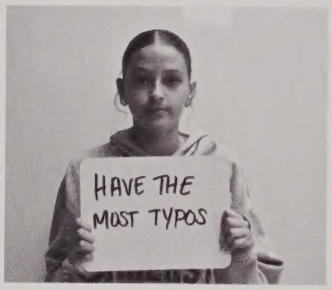
GIRLS LACROSSE
FRONT ROW: Peighton Sousa, Becky Zheng, Audrey Sousa, Elena Monteiro, Makenzie DaSilva, Olivia Medeiros, Layla Cabral, June Wildman, Emmanie DaSilva; **BACK ROW:** Anette Bennet-Tucker, Ashlynne Rysz, Hannah Blanchard, Zaria Anderson, Violet Lopes, Caitlyn Cordeiro, Jaliyah Perry, Emily DaCosta, Marina Orellana Flores, Erin Rezendes

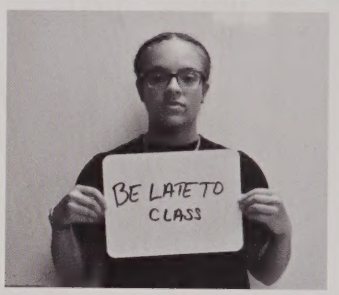
GIRLS TRACK AND FIELD
FRONT ROW: Julia Lague, Amaya Pastor Norales, Janaya Goncalves, Nialonis Smith, Keona Green, Lana Jones, Samantha Quinones; **BACK ROW:** Shayla Spencer, Kalaysha McFadden, Alaysha Sylvia-Figueroa, Edna Fernandes, Sandrine Gomes Fernandes, Jacqui Bank, Madalena Morris, Eden Vieira, Celia Tango, Samantha Souza, Teresa Jacob Reig, Dejanea Lewis, Yazmin Valentin, Gissell Rodrigues

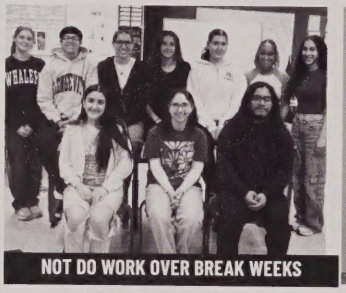
BOYS TRACK AND FIELD
FRONT ROW: Christopher Berner, Jesse Motta, Santiago Cotton, Jayden Ponte, Michael Antunes, Carmine Colon, Marcel Almeida, Tre' Shon Fontes; **BACK ROW:** Shawn Waters, Carmine Colon, Congo-Stanley Hepburn, Elliott Talley, Samuel Wells, Nathan Bickett, Johann Reyes, Clayton Pastor Norales, Thiago Da Cruz, Rory Johnson, Elvis Garcia, Ethan Bryant, Samajae Ivy, Jyan Vicente Alejandro, Evan Cosgrave

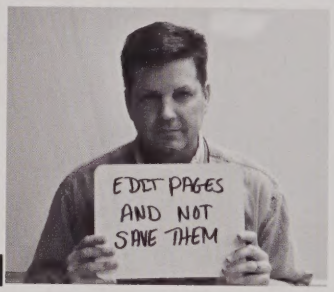
staff superlatives

WHO IS MOST LIKELY TO...









teacher input

TEACHERS SHARE THEIR STORIES

ELA TEACHER
NATALIE GARCIA

WEIRDEST STUDENT EXCUSE
'Miss, I got locked in the bathroom!'

ADVICE FOR SENIORS
"Learning doesn't end with graduation. Embrace opportunity to grow and challenge yourself. Pursue your passions, stay curious, be kind, and never underestimate yourself."

POSITIVE YOUTH DEVELOPMENT COORDINATOR KRISTEN ALLAIN

ADVICE FOR SENIORS
"In whatever you do, give it your all!"

HISTORY TEACHER
CHACE ALLAIN

WEIRDEST STUDENT EXCUSE
"My gallbladder hurt."

SOMETHING YOU SAY TOO OFTEN IN CLASS
"Just do it."

ADVICE FOR SENIORS
"Sometimes things are just hard. Stay positive and look at everything as a chance to learn."

ELA TEACHER
KIBI WILLIAMS-BROWN

SOMETHING YOU SAY TOO OFTEN IN CLASS
"I am literally just a teacher"

ADVICE FOR SENIORS
"Be intentional, but live life on your own terms and time. Be happy for other people, but don't compare yourself to them."

HISTORY TEACHER
CHRISTOPHER GRANDE

FUNNIEST STUDENT SAYING
"What's up, doofus?"

SOMETHING YOU SAY TOO OFTEN IN CLASS
"What is no?" (jeopardy style)
"Absolutely not."

ADVICE FOR SENIORS
"Live in the moment. Don't spend your time comparing yourself to others, and maximize your potential by using the resources at your disposal. Your life will be filled with authentic decisions – learn from the good ones and the bad ones, but do so moving forward, and remember as an alumnus, you're never alone."

MATH TEACHER
ANTHONY COWEN

SOMETHING YOU SAY TOO OFTEN IN CLASS
"Effort is all that required to pass."

ADVICE FOR SENIORS
"There are a thousand ways to get to your destination. You just have to find the best one for you."

ELA TEACHER
ALICIA SWANBON

SOMETHING YOU SAY TOO OFTEN IN CLASS
"It's a Do Now, not a Do Whenever."

ADVICE FOR SENIORS
"You don't have to have the rest of your life figured out. You are still young. Enjoy life."

REMOVE TO EXPOSE ADHESIVE